

## CONTENT STANDARD 3: Historical Themes

**Students will apply their understanding of historical periods, issues and trends to examine such historical themes as ideals, beliefs and institutions, conflict resolution; human movement and interaction; and science and technology in order to understand how the world came to be the way it is.**

<b>K-2</b>	<b>3-4</b>	<b>5-6</b>	<b>7-8</b>	<b>9-10</b>	<b>11-12</b>
<p>3.K-2.1 Recognize that people develop traditions that transmit their beliefs and ideals.</p> <p>3.K-2.2 Examine family life and cultures of different peoples at different times in history; and</p> <p>3.K-2.3 Identify some goods, products and ideas which were exchanged as the result of movement.</p>	<p>3.3-4.1 Explain different types of conflict, different ways in which conflicts have been resolved, and different ways that conflicts and their resolutions have affected people.</p> <p>3.3-4.2 Describe and explain some of the reasons people have moved and relate these reasons to some historic movements of large groups of people.</p> <p>3.3-4.3 Describe some goods, products and ideas which were exchanged as the result of movement.</p> <p>3.3-4.4 Describe the impact of various technological developments on the local community and on the nation; and</p> <p>3.3-4.5 Identify individual achievements of scientists and inventors from many cultures and different historical periods and describe their achievements.</p>	<p>3.5-6.1 Explain the origins of American religious diversity, showing knowledge of some of the beliefs of Native Americans and migrants to the new world and give examples of ways those beliefs have changed over time.</p> <p>3.5-6.2 Explain how roles and status of people have differed and changed throughout history based on gender, age, class, racial and ethnic identity, wealth, and/or social position.</p> <p>3.5-6.3 Describe examples of how societies throughout history have used various forms of visual arts, dance, theater, myths, literature and music to express their beliefs, sense of identity and philosophical ideas.</p> <p>3.5-6.4 Explain reasons for conflict and the ways conflicts have been resolved; and</p> <p>3.5-6.5 Explain the significance of</p>	<p>3.7-8.1 Describe the emergence of select governmental systems, principles and institutions.</p> <p>3.7-8.2 Describe some of the more common forms of government found in the past giving examples of societies that have practiced them (e.g., monarchy, oligarchy, clan/tribal, autocracy, dynasty, theocracy, republic, democracy).</p> <p>3.7-8.3 Identify and analyze the various causes and effects of movements of groups of people.</p> <p>3.7-8.4 Explain how economic factors influenced historical events in the United States and other regions of the world; and</p> <p>3.7-8.5 Describe, explain and analyze the impact of the exchange of ideas on societies, politics, religion, etc.</p>	<p>3.9-10.1 Describe basic tenets of the world religions that have acted as major forces throughout history, including, but not limited to, Buddhism, Christianity, Hinduism, Islam and Judaism, and indigenous popular religions.</p> <p>3.9-10.2 Give examples of the visual arts, dance, music, theater and architecture of the major periods of history and explain what they indicate about the values and beliefs of various societies.</p> <p>3.9-10.3 Demonstrate an understanding of the ways race, gender, ethnicity and class issues have affected individuals and societies in the past; and</p> <p>3.9-10.4 Explain how the use and expansion of trade have connected and affected the history of a global economy.</p>	<p>3.11-12.1 Demonstrate an understanding of the ways that cultural encounters and the interaction of people of different cultures in pre-modern as well as modern times have shaped new identities and ways of life.</p> <p>3.11-12.2 Identify various parties and analyze their interest in conflicts from selected historical periods.</p> <p>3.11-12.3 Describe, explain and analyze political, economic and social consequences that came about as the resolution of a conflict.</p> <p>3.11-12.4 Analyze the causes and consequences of major technological turning points in history, e.g., their effects on people, societies and economies.</p> <p>3.11-12.5 Evaluate the economic and technological impact of the exchange of goods on societies throughout history and</p>

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		the achievements of selected individual scientists and inventors from around the world and from various periods.			3.11-12.6 Explain the multiple forces and developments (cultural, political, economic and scientific) that have helped to connect the peoples of the world.